

IDENTIFYING INFORMATION	
Name/Identifier	_____
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Grade	_____
Examiner	_____

AGE CALCULATOR			
	Year	Month	Day
Test Date	_____	_____	_____
Birth Date	_____	_____	_____
Chronological Age	_____	_____	_____

VOWEL TASK 3 (VT3)

- A. Instrumentation; Materials
1. Playback device, preferably with external speakers, for administering PowerPoint test stimuli
 2. File or disk containing test stimuli
 3. Recording device and matching external microphone
 4. This scoring form or a list of the test items
- B. Procedure; Instruction
1. Position microphone using standard procedure for either a stand-held or head-mounted microphone.
 2. Use standard procedure to adjust audio levels for recording the participant's speech.
 3. Position the playback device and adjust the loudness level so that the test stimuli are comfortably audible for the participant.
 4. **Position the screen so the participant can see the pictures.**
 5. Tailor instructions to the participant's age. If a young child, say: "Now I'm going to show you some more pictures. You will hear a woman's voice, and this time she's going to say a sentence for each picture. Listen carefully and then copy the words exactly the way she says them. Are you ready?" Please refer to the PowerPoint Playback Guidelines for playing and repeating test stimuli. Replay a test item only if a) overtalk or other background noise occurs during the stimulus or the response; b) the participant is inattentive during the presentation of the stimulus; c) the participant does not imitate the stimulus; and/or d) the participant specifically requests a repetition of the stimulus.
 6. Scoring: Transcribe. Optional: Enter transcript into PEPPER. (NOTE: Acoustic data from VT3 do not contribute to PepAnalyses outputs.)
- C. Stimuli
1. She needs strawberry jam on her toast.
 2. He has a blue pen.
 3. Did you like the zoo this spring?
 4. I am tall.
 5. Chuck seems thirsty after the race.
 6. He has a blue pen.
 7. She needs strawberry jam on her toast.
 8. Did you like the zoo this spring?

VT3 continued

9. I am tall.
10. She needs strawberry jam on her toast.
11. Did you like the zoo this spring?
12. I am tall.
13. Chuck seems thirsty after the race.
14. Did you like the zoo this spring?
15. He has a blue pen.
16. Chuck seems thirsty after the race.
17. I am tall.
18. She needs strawberry jam on her toast.
19. He has a blue pen.
20. Chuck seems thirsty after the race.