

IDENTIFYING INFORMATION	
Name/Identifier	_____
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Grade	_____
Examiner	_____

AGE CALCULATOR			
	Year	Month	Day
Test Date	_____	_____	_____
Birth Date	_____	_____	_____
Chronological Age	_____	_____	_____

### NONWORD REPETITION TASK (NRT)

#### A. Instrumentation; Materials

1. Playback device, preferably with external speakers
2. File or disk containing test stimuli
3. Recording device and matching external microphone
4. This scoring form or a list of the test items

#### B. Procedure; Instructions

1. Use standard procedure to position a stand-held or head-mounted microphone.
2. Use standard procedure to adjust audio levels for the participant's speech.
3. Position the speakers and adjust their loudness level so that it is comfortably audible for the participant.
4. **Position the screen so that the participant cannot see it.**
5. Tell the participant: "Now you will hear the woman say some more silly words. Listen carefully and then copy the words exactly the way she says them. Are you ready?" There is one response per item. Please refer to the PowerPoint Playback Guidelines for playing and replaying test stimuli. Replay a test item only if a) overtalk or other background noise occurs during the stimulus or the response; b) the participant is inattentive during the presentation of the stimulus; c) the participant does not imitate the stimulus; and/or d) the participant specifically requests a replay of the stimulus. **In each of the latter three cases, allow one replay of the stimulus, but say something like, "I'll replay the word now, but I can't repeat any more items, so just listen carefully and do the best you can."**
6. Scoring: Transcribe. Optional: Enter transcript into PEPPER. (Note: Acoustic data from NRT do not contribute to PepAnalyses outputs.) See Dollaghan and Campbell (1998) for further information regarding scoring for this task.

#### C. Stimuli

- |             |                    |
|-------------|--------------------|
| 1. nāīb     | 9. tʃinōītāv̄b     |
| 2. vōūp     | 10. nāītʃōūvēīb    |
| 3. tāūd̄z   | 11. dōītāv̄væb     |
| 4. dōīf     | 12. tēivōītʃāīg    |
| 5. tēivak   | 13. vēitʃatʃāidōīp |
| 6. tʃōūvæg  | 14. dævōūnōītʃīg   |
| 7. vætʃāīp  | 15. nāītʃōītāv̄vub |
| 8. nōītāv̄f | 16. tævʌtʃināīg    |

Reference:

Dollaghan, C., & Campbell, T. F. (1998). Nonword repetition and child language impairment. *Journal of Speech, Language, and Hearing Research, 41*, 1136–1146.