# **Speech Movement Characteristics in Children with Speech Delay**

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Cluster 2 TS-0 SD-8

TS-0 SD- 5

# Introduction

## Background

developing children (Green et al., 2002). Oral kinematic analyses have provided some et al., 2000: Niiland et al., 2004).

rapid repetitive productions of syllables (diadochokinesis). Inherent task requirements typically developing children and those with speech delay.

#### **Experimental Questions**

children on measures of cycle-to-cycle variability of lip and jaw movement

## Method

#### **Participants**

• Children with Speech Delay (SD; n=26; F=7, M=19)

All children were between the ages of 3 and 5 years. The children were classified according to the Speech Disorders Classification System (Shriberg et al., 1997).

#### Stimulus - Speech Sample

using a repeated adult model presented by computer prior to each trial.

#### Data Acquisition

(UL), lower lip (LL), and the jaw were extracted coupled to a vide recorder and a computer based movement tracking system (Peak, Motus). LL displacement signal was derived by subtracting LL signal from jaw signal. Microphone was placed on the child's forehead to capture the acoustic signal.



#### **Data Analysis**



respective acoustic signal (bottom panel) during repetitive production of syllable /pa/ by a typically developing child. The kinematic signals were parsed into open-close cycles based on the zero crossings in the derived iaw velocity signal.

Moussa, 2000). This measure has been modified from the STI measure developed by cycles, defined by the peaks in the signal, were amplitude- and time-normalized and aligned with each other. The standard deviations across the overlapping segments (number of cycles in the given trial) at 2% intervals in the relative time scale (i.e., 50 values, one at every 20th point for a 1000 point normalized time scale) were calculated and summed to vield the cSTI.



and time normalized signals (second panel) and the computed standard deviations across cycles (third panel) for UL, LL and jaw

In addition, cSTI was also calculated for the Inter-Lip Distance (ILD) signal signal. Cluster analysis (ClustanGraphics,v8.02) was used to identify the distribution

children with speech disorders and typically developing children without apriori assignment to predefined subgroups

# **Results & Discussion**

participants and served as input variables for the cluster analysis



40 80 120 160 200 240 280

Increase in Sum of Squares

Figure 3: Dendogram highlighting the four cluster solution with cSTI for UL, LL and Figure 4: Cluster means and standard deviations of cSTI for UL, LL and Jaw iaw as variables.

The four cluster solution was found to be significant in the above analysis (t= 1.39; realized deviate = 9.19, df = 43).

Preliminary evaluation of this dataset revealed subgroups of children (clusters 1 and 2 in figure 3 and 4) comprising of only children with speech delay with higher eSTIs for UL, LL and/or jaw movement signals.

Further, a cluster analysis was performed with the standardized cSTIs for ILD performance during repetitive production of syllable /pa



Figure 5: Dendogram highlighting the four cluster solution with cSTIs for ILD and Jaw as variables

E VL

DLL.

🗉 Jaw

40 60

CSTI

Figure 6: Cluster means and standard eviations of cSTI for ILD and jaw

consistent with earlier findings of developmental changes in the coordinative earlier than the upper and lower lip (Green et al., 2002)

The decreased movement stability of articulators across repetitive speech delay appears to exist at a subclinical level (i.e., below the perceptual threshold for disorder) and is consistent with the the role of motor capacities underlying the deficits associated with speech sound delay of unknown origin.

performance such as amplitude and velocity of movement

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